The Liberty Church

2018 Scholarship Packet



“We Love Freely”



“We Love Freely”

Dear High School Senior:

The Liberty Church is now accepting applications for the 2018 Academic Scholarship. This scholarship is awarded to deserving high school seniors who wish to further their education by earning a college degree. To be considered for this scholarship, students must meet the following guidelines and submit the following documentation:

\_\_\_\_ Student must have at least a 2.75 Cumulative Grade Point Average

\_\_\_\_ An “Official” school transcript w/seal must be submitted with the completed application

\_\_\_\_ Two letters of recommendation (one from school personnel and one from someone in the community)

\_\_\_\_ 500-word essay (Typed, 12 point font, Times New Roman, double-spaced) along with application

\_\_\_\_ If you have applied and have been accepted to a two- or four-year college or university, please attach your acceptance letter with this application.

\_\_\_\_ Official ACT/SAT scores (optional)

Completed application must be postmarked and submitted by **Monday,** **April 30, 2018** to the following address:

The Liberty Church

Attn: Scholarship Committee

613 E. Street

Clarksville, TN 37042

Sincerely,

*2018 Scholarship Committee*

**THE LIBERTY CHURCH**

**Scholarship Application**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent (s) or Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of High School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Current GPA \_\_\_\_\_\_\_\_\_\_\_

College Choices:

1st Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2nd Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3rd Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have you applied? \_\_\_\_\_ Have you been accepted? \_\_\_\_\_ (Attach a copy of acceptance letter)

Have you applied for financial assistance? \_\_\_\_\_ If yes, what type? \_\_\_\_\_\_\_\_\_\_\_\_\_

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List Extra-Curricular Activities and All Leadership Roles:

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List Special Honors/Awards:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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List All Community Service Involvement:

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Discuss Your Career Goal (s):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**I hereby certify that all of the aforementioned information is true and correct to the best of my knowledge. I also understand that any false statements may disqualify me from consideration for this scholarship.**

**Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Scholarship Essay Questions**

Please select **one** of the two questions written below to write your essay. The essay should be: **500 words, typed, double-spaced, 12-point font, and Times New Roman format**). Please utilize the principles of effective essay writing that include a focused main topic with supporting information. Also, be sure to check your essay for clarity, proper grammar, and correct spelling. Type, print and attach your essay to your application.

**Question #1:**

In what way is education important and how will this scholarship benefit you?

**Question #2:**

What obstacles/roadblocks have you faced in life, and how did you overcome them?

**The Liberty Church Scholarship Scoring Sheet**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Total Points for Entire Student Portfolio = 100 Points**

1. **Grade Point Average (up to 30 points)**
2. 2.75 – 2.8 a. 20.0 points\_\_\_\_\_\_\_\_
3. 2.8 -- 3.0 b. 25.0 points\_\_\_\_\_\_\_\_
4. 3.0 -- 3.5 c. 27.0 points\_\_\_\_\_\_\_\_
5. 3.5 and above d. 30.0 points\_\_\_\_\_\_\_\_

**Total:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Letters of Recommendation (up to 20 points)**
2. **Community Reference:**

Recommended a. 1-5 points \_\_\_\_\_\_\_\_

Highly Recommended b. 6-10 points \_\_\_\_\_\_\_

1. **School Reference:**

Recommended a. 1-5 points \_\_\_\_\_\_\_\_

Highly Recommended b. 6-10 points\_\_\_\_\_\_\_

**Total:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Essay (up to 30 points)**
2. 500 words in length a. 1-10 points \_\_\_\_\_\_\_
3. Organization, transition and clarity b. 1-10 points\_\_\_\_\_\_\_
4. Mechanics: spelling, structure, grammar c. 1-10 points \_\_\_\_\_\_\_

**Total:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Student Character (up to 10 points)**
2. Community Service a. 1-5 points\_\_\_\_\_\_\_\_\_
3. Honors & Awards b. 1-5 points \_\_\_\_\_\_\_\_

**Total:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Extracurricular (up to 10 points)**
2. Leadership Roles a. 1-5 points\_\_\_\_\_\_\_\_\_
3. Clubs, Activities, Sports b. 1-5 points\_\_\_\_\_\_\_\_\_

**Total:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*\*Bonus Points\*\***

ACT Score 23 and above 5 points \_\_\_\_\_\_\_\_\_\_

SAT Score 1140 and above 5 points \_\_\_\_\_\_\_\_\_\_

**Overall Score (up to 100 points or 110 with bonus added) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essay Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Traits** | **4** | **3** | **2** | **1** |
| **Focus & Details** | There is one clear, well-focused topic. Main ideas are clear and are well supported by detailed and accurate information. | There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information. | There is one topic. Main ideas are somewhat clear. | The topic and main ideas are not clear. |
| **Organization** | The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong. | The introduction states the main topic and provides an overview of the paper. A conclusion is included. | The introduction states the main topic. A conclusion is included. | There is no clear introduction, structure, or conclusion. |
| **Voice** | The author’s purpose of writing is very clear, and there is strong evidence of attention to audience. The author’s extensive knowledge and/or experience with the topic is/are evident. | The author’s purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author’s knowledge and/or experience with the topic is/are evident. | The author’s purpose of writing is somewhat clear, and there is evidence of attention to audience. The author’s knowledge and/or experience with the topic is/are limited. | The author’s purpose of writing is unclear. |
| **Word Choice** | The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced. | The author uses vivid words and phrases. The choice and placement of words are inaccurate at times and/or seems overdone. | The author uses words that communicate clearly, but the writing lacks variety. | The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning. |
| **Sentence**  **Structure,**  **Grammar,**  **Mechanics, &**  **Spelling** | All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling. | Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding. | Most sentences are well constructed, but they have similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding. | Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding. |
| **Reviewer’s**  **Comments** |  |  |  |  |

**Timeline for the Application Process**

1. Applications will be available **Sunday,** **April 1, 2018**.
2. The deadline for all applications is **Monday,** **April 30, 2018**.
3. The scholarship recipient winner will be announced **Sunday, May 13, 2018**.
4. The recipient will deliver an acceptance speech ‘**Scholastic Sunday’ May 20, 2018.**